Texas Education Agency 2020-21 School Report Card FANNIN EL (175903103)

Accountability Rating School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

District Name: CORSICANA ISD Campus Type: Elementary Total Students: 439 Grade Span: KG - 04

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FANNIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	te
Attendance Rate (2019-20)	98.7%	98.5%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	16.4%	15.9%	12.7%	Kindergarten 18.3 17.6	17.
Hispanic	51.1%	52.1%	52.9%	Grade 1 23.4 18.4	18.
White	23.0%	24.6%	26.5%	Grade 2 21.6 18.6	18.
American Indian	0.0%	0.1%	0.3%	Grade 3 18.7 18.3	18.
Asian	0.7%	0.7%	4.7%	Grade 4 15.8 17.6	18.
Pacific Islander	5.5%	3.4%	0.2%		
Two or More Races	3.4%	3.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	77.0%	71.2%	60.3%		
Special Education	13.7%	11.4%	11.1%		
Emergent Bilingual/EL	32.8%	25.4%	20.7%		
Mobility Rate (2019-20)	10.6%	11.4%	13.8%		

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	63.2%	64.6%	Total Operating Expenditures	\$8,023	\$10,708	\$10,406
				Instruction	\$5,599	\$6,172	\$5,929

Instructional Leadership

School Leadership

\$245

\$576

\$405

\$510

\$173

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						ove (All Gra 49%		ted)	*	67%	33%	46%
All Subjects	2021	67%	66%	52%	53%		61%	-				
	2019	78%	74%	59%	50%	61%	67%	20%	-	86% *	50%	57%
ELA/Reading	2021	68%	65%	55%	58%	47%	66%	-	*	*	67%	48%
	2019	75%	69%	56%	45%	59%	66%	*	-	*	57%	53%
Mathematics	2021	66%	70%	59%	52%	60%	63%	-		*	17%	53%
	2019	82%	82%	66%	58%	67%	73%	*	-	*	43%	64%
Writing	2021	58%	54%	34%	43%	31%	43%	-	-	*	*	30%
	2019	68%	62%	49%	39%	54%	50%	*	-	*	*	49%
STAAR Perfor										•••		
All Subjects	2021	41%	38%	21%	22%	18%	33%	-	*	8%	0%	17%
	2019	50%	42%	26%	22%	26%	32%	0%	-	29%	19%	23%
ELA/Reading	2021	45%	39%	21%	29%	16%	31%	-	*	*	0%	18%
	2019	48%	38%	27%	28%	23%	32%	*	-	*	29%	24%
Mathematics	2021	37%	39%	26%	19%	25%	37%	-	*	*	0%	22%
	2019	52%	48%	31%	19%	35%	41%	*	-	*	14%	29%
Writing	2021	30%	23%	12%	14%	9%	29%	-	-	*	*	7%
	2019	38%	28%	12%	13%	16%	0%	*	-	*	*	11%
STAAR Perfor					•	s Tested)						
All Subjects	2021	18%	15%	9%	4%	8%	15%	-	*	8%	0%	7%
	2019	24%	17%	13%	9%	13%	20%	0%	-	14%	0%	12%
ELA/Reading	2021	18%	14%	8%	3%	9%	11%	-	*	*	0%	7%
	2019	21%	13%	16%	15%	12%	29%	*	-	*	0%	14%
Mathematics	2021	18%	18%	12%	3%	11%	23%	-	*	*	0%	9%
	2019	26%	23%	14%	6%	19%	17%	*	-	*	0%	14%
Writing	2021	9%	5%	4%	7%	4%	7%	-	-	*	*	1%
	2019	14%	10%	3%	4%	4%	0%	*	-	*	*	4%
STAAR Asses	sment F	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	98%	99 %	100%	100%	99%	-	*	100%	95%	99%
	2019	99%	99%	100%	100%	100%	100%	100%	*	100%	100%	100%
ELA/Reading	2021	89%	97%	100%	100%	100%	100%	-	*	100%	100%	100%
5	2019	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%
Mathematics	2021	88%	98%	100%	100%	100%	100%	-	*	100%	100%	100%
	2019	100%	100%	100%	100%	100%	100%	*	*	*	100%	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.